Orientation Video

25-26 school year

Welcome to the Remote K-8 School

216-838-7250

Our goal is to provide an equitable and individualized learning environment so that we can develop well-rounded, confident, and responsible students who strive to reach their full potential.

Important Contacts

Principal: Chris Wyland

(216) 838-7250

Christopher.wyland@clevelandmetroschools.org

Assistant Principal: Princess Shepard

(216)838-7250

princess.shepard@clevelandmetroschools.org

Family Support Specialist: Say Yes

TBD, please call the school

Secretary: Louise Herrington

louise.herrington@clevelandmetroschools.org

(216) 838-7250

Website - https://www.clevelandmetroschools.org/RemoteSchoolK8

Facebook/Instagram - @CMSDRemoteK8

Good Candidates for our School

- Students who excel at independent learning.
  - Self-directed and motivated.

- Students who can independently engage with learning technology.
  - Proficient in navigating a digital learning space and multiple learning platforms and applications.

- Students who can manage their own time.
  - Maintain schedules.
  - Regulate tasks and prioritize their time.
  - Organize their physical and mental workspace.

School Day

- Instructional Day – 8:00 AM to 2:30 PM
- Students will have a formal class schedule that they must follow.
- Monday, Tuesday, Wednesday, Thursday, Friday: Synchronous learning (live classes) for at least 175 minutes per day; asynchronous learning (independent, one-on-one, or small group work) for 150 minutes per day.
- Monday: Class Meetings at 8:00am, which is REQUIRED, and then go to class. Day includes family engagement, independent learning, tutoring, office hours, small group instruction, etc. Students stay online completing work until 2:30pm.
- Students must be online, completing learning related tasks for 6 hours each school day.

Attendance Requirements

- Students are required to attend school 180 days per year. Regular attendance is vital for student success. ALL live classes must be attended each day.

- **Parent/Guardians are required to call the school (838-7250) in the morning, by 10:00am, if their child will be absent or tardy.**
    - Classwork missed during unexcused absences may not be able to be made up by the student.
    - Appointments should be made before or after school hours whenever possible. Students are expected to report to class before and return to class after all appointments.

- For technology related issues, the parent/guardian must contact the school to inform of the issue AND must contact the HelpDesk at 216-838-0440 for technical support. All work missed due to technical issues must be completed by the student.

Engagement Expectations

- **Students MUST be logged in and attending class and completing work for 6 hours each school day, from 8:00am until 2:30pm.**

- **Cameras <u>must be on at all times</u>. If the camera is not able to be on the following expectations are in place:**
  - Parent/Guardians must communicate with the classroom teacher the reasons.
    - *Permissible reasons include, but are not limited to, device issues, medical and mental health reasons, and special education accommodations.*
  - Please provide an environment that is suitable for learning. Avoid loud, distracting locations and bedrooms and cars if possible.

- **Classwork for unexcused absence may not be able to be made up by students.**

Attendance and Engagement

Per the Ohio Department of Education, in order to show proof of attendance and engagement in a Remote School, student must both attend live classes and log-in and complete assignments in Clever/Schoology each day.

In accordance with Ohio Revised Code 3314.261(A-F), each internet or computer-based school shall develop a policy regarding failure to participate in instructional activities. The policy shall state that a student shall become subject to certain consequences, including disenrollment from the school. **Therefore, failure to meet attendance and engagement expectations will result in consequences that may require a transition back to a brick-and-mortar school setting** or an alternative setting, such as the Virtual Academy.

In- Person Engagement Expectations

Per the Ohio Department of Education and CMSD, certain assessments MUST be completed in person. Students will be required to come to John Adams to complete these assessments. Students who fail to do so maybe removed from the Remote School. These assessments include, but are not limited to:

- Ohio State Tests.
- English Language Proficiency Assessments.
- Gifted Assessments.
- Alternative Assessments.

Technology issues may require in person support at John Adams or the Arnold Pickney East Professional Center.
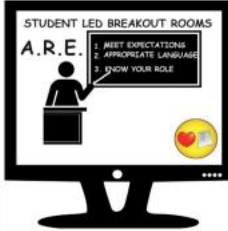
PBIS

Behavior Expectations

- All students are expected to behave in a manner that is in alignment with the CMSD Student Code of Conduct. This includes, but is not limited to:
  - Use appropriate language, text, images, and body motions during all school related activities and functions.
  - Attend to school-wide PBIS expectations.
  - Refrain from opening and joining non-school initiated Zoom or other virtual rooms/meetings.
  - Refrain from sending inappropriate or threatening emails, chats, messages, etc.

- All family members are expected to refrain from interrupting/disrupting classroom instruction at all times.
  - Minimize disruptive noises, such as televisions and radios. Please be aware that the class and students may be able to see and hear household environments.
  - Allow and encourage students to complete their own work to the best of their abilities.
  - Refrain from asking questions of staff during instructional time. Utilize email or other forms of communication for such requests.
  - Call the school office to address any outstanding concerns.

Behavior Expectations

– **Monday Morning Meetings –**

- Join the meeting via the link posted in the Schoology Recent Activities page by 8:00am Monday morning.

- Enter their First and Last name as the meeting participant.

- Enter questions in the chat.

- Stay logged in until the end of the meeting.

- Join their classroom teacher's Zoom link directly after the meeting.

Behavior Expectations

FIRST 5 minutes–

- The student will log into class at or before the designated time.
- The student will type their first and last name into the Zoom participant field in a manner that accurately reflects who they are.
- The student will have their camera on and their face in the camera.
- Upon entering the classroom, the student will come off mute and respond to the teacher's welcome by responding verbally.
- As the student waits for the teacher to welcome students and take attendance, they will gather/open all required materials and attend to the Do Now.

Behavior Expectations

LAST 5 minutes –

- The student will submit any classwork and exit slip as designated by the classroom teacher. If a student is not ready to submit that work, they will verbally confirm with the classroom teacher what asynchronous time they will meet with them that day.

- The student will rate themselves on how they met learning intentions and share it in a method determined by the classroom teacher.

- The student will access any materials needed to complete asynchronous work and ask guiding questions from the teacher as needed.

- Any student scheduled for a small group session will verbally confirm with the teacher that they are aware of the time of that session and how to meet.

- The student must stay online to have PBIS Rewards Points assigned to them.

- Prior to logging off, the student will give a farewell message, either verbally or via chat.

iReady

- Application in Clever.

- Online program for Reading and Math designed for students in grades K-8.

- Combines Diagnostic Assessments and Personalized Learning Plans for students.

- Students are expected to work within iReady for 45 minutes each week in Reading and 45 minutes each week in Math.

- iReady assessments will take the place of NWEA Map.

- iReady will be used to monitor for the Third Grade Reading Guaruntee.

- All work done within iReady must be completed by ONLY the student.
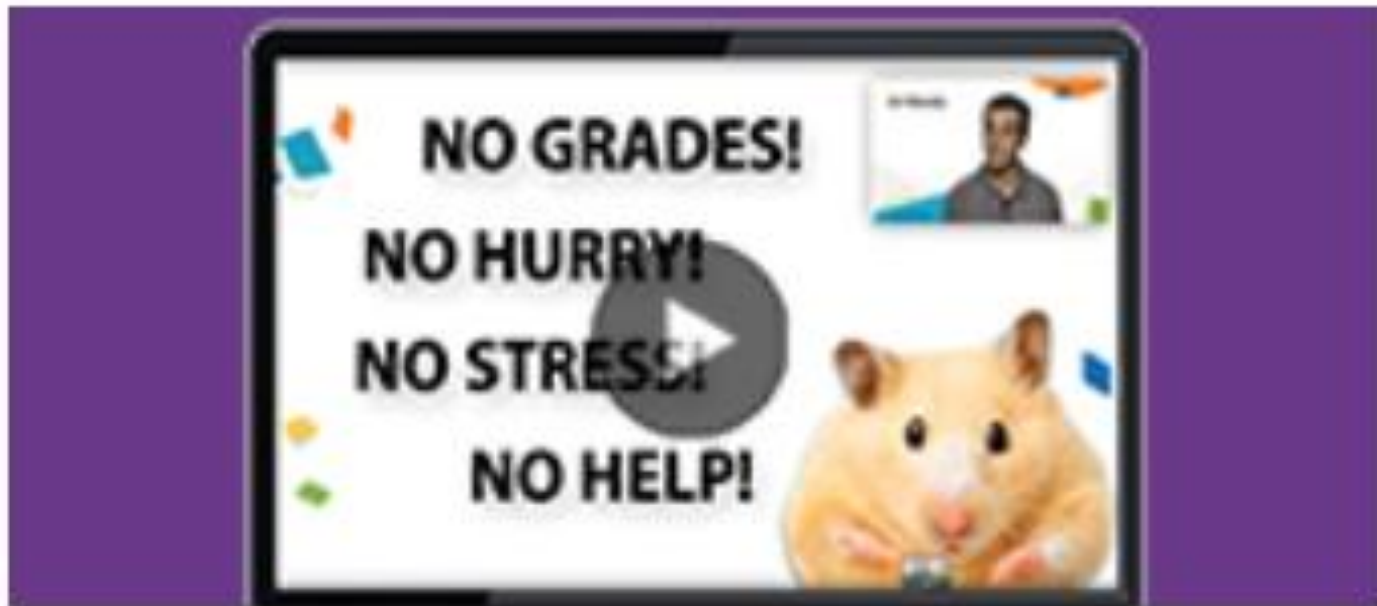
Video: You Got This!

Watch this video with your student to help them understand the *i-Ready Diagnostic* and prepare them for assessing at home!

Technology

- Clever –
  - Signal Sign-On
  - Access to Schoology, Teacher Pages, Learning Applications
  - Students can use their username and password to login to the Clever Learning Portal
- Schoology
  - All course content is kept
- Must use a school provided device
- On site IT support, 8:30-3:30, each school day. Please call ahead.
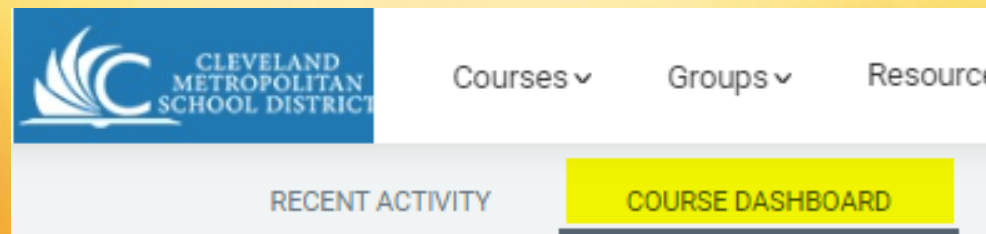
Schoology

- Log in 10 minutes prior to the start of the school day – 7:50am.

- Always check the Schoology Recent Activities updates to check for substitute teachers and school updates:
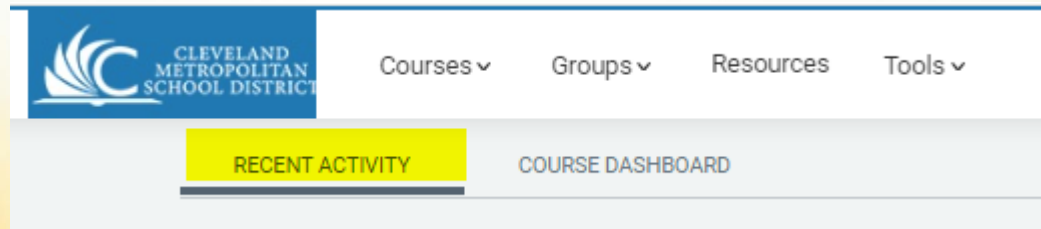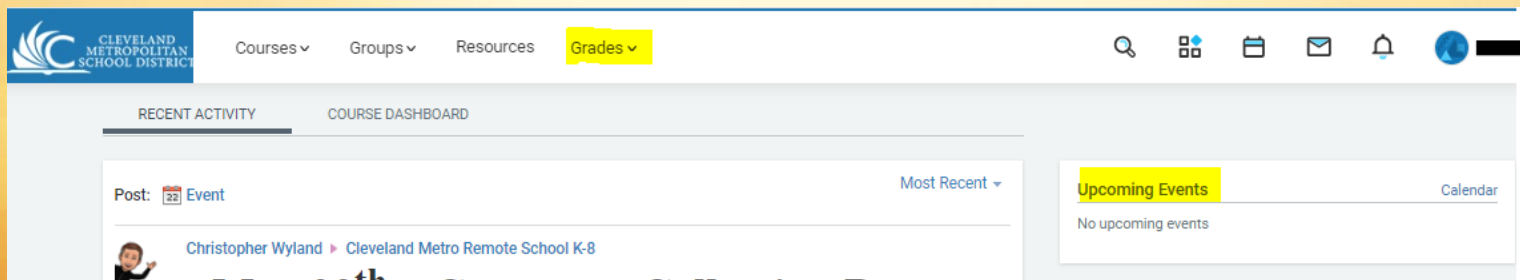

- Find you class in the Course Dashboard - these can be organized in sequential order by dragging and dropping:

Schoology

- Past Due and Upcoming Assignments, along with recent grades, can be seen on the right side of the scholar's Schoology page, under the Upcoming Events section, when logged in.

- Grades can also be accessed by click on 'Grades' at the top of the screen.

Technology

- School devices are for school related work and are the responsibility of the students and parent/guardian.

- Please review the District Digital Guidelines around devices with your student.

- Set up ground rules for computer usage. These should include:
    - Use the device for school related work only.
    - Take the device each night and ensure that it is plugged in.
    - Keep the computer on a stable surface, such as a desk and not a bed.
    - Do not walk around with the computer.
    - Keep food and drink away from the computer.
    - Keep the computer clean.

Technology

Device Guidelines ->

- All technology, including Chromebooks, laptops, chargers, and accessories are property of CMSD and are to be used for educational purposes only.
- District device users must follow all CMSD Digital Citizenship and Internet Safety Guidelines.
- The students and caregivers are responsible for daily care and maintenance of all CMSD technology.
- Students or caregivers will report any technology related need to the school at 216-838-7250 or the CMSD HelpDesk at 216-838-0440 immediately.
- **The parent/caregiver will be held financially accountable for lost, stolen, or damaged devices at a minimum cost of $25.**
  - **This may include requiring the parent/guardian to watch device care videos.**
  - **Device Replacement Link can be found on our website.**
- Requested technology will be withheld until any repair or recirculation cost is submitted, which may impact enrollment at the Remote School K8.

Quick Links

Device Replacement Link

Support Services

A Say Yes Family Support Specialist is assigned to every CMSD school to connect students and families to free support services and resources in our community

- Mental and physical health services
- Free legal services
- Afterschool programming

Remote K8 Family Support Specialist is TBD.
Please call the school.

Say Yes! Cleveland

Family Support Request Form ➡

Grading Timelines

- Students will have individual assignments and grades entered in PowerSchool every 3, 6 and 9 weeks.
- This will replace progress reports, but not Report Cards.
- Families will be able to access these grades via MyPowerHub.
- Allows for more timely access to student progress in order to encourage home to school communication.
- Website - https://tinyurl.com/4b5ktd3f

MyPowerHub

Stay connected to their child's progress
anytime, anywhere